

# Hornsea School and Language College



## Catch up Funding

Looking ahead for the academic year 2017/18

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### Overview of the school

Number of pupils and Catch up funding	
Total number of pupils on roll	913
Total number of pupils identified as achieving a Scaled Score of 94 or below at the end of KS2 (SATs results).	<p>26 pupils identified achieving a Scaled Score of 94 or below in mathematics and/or English at the end of KS2.</p> <p>Of the above, 15 pupils achieved a Scaled Score of 94 or below in both English and mathematics. 6 pupils achieved a Scaled Score of 94 or below in English only. 5 pupils achieved a Scaled Score of 94 or below in mathematics only.</p>

## Catch up funding Objectives 2017/18

### Objectives in spending Catch Up funding:

To ensure that the students in Year 7 who achieved a Scaled Score of below 94 in Maths and/or English at the end of KS2 are at least making expected progress (MEP) by the end of the academic year.

## Summary of planned Interventions 2017/18

For some students, identified as working significantly below national expectations, it is likely that the provision/intervention will be met through the pupils joining the school's Nurture Group. The Nurture Group provides a highly supported and structured intervention in which the pupils join mathematics and English or literacy lessons at least once a day.

For most students who join HSLC working at a Scaled Score of 94 or less at the end of KS2, a timed intervention is likely to be the most appropriate. Interventions are planned according to an identified need. Personalised details are available on the school's Y7 provision maps (Literacy / Numeracy Intervention).

### English Interventions

The most appropriate intervention will be selected for each individual programme depending on the area of weakness highlighted in the SATS results (reading, writing and/or grammar, punctuation and spelling). Interventions will include Reciprocal Reading, Big Writing and/or the Oral to Narrative programme. For some classes, in-class TA support will also be provided.

### Maths Interventions

Maths Challenge (1 to 1 or small group work) boosting individual pupil progress. Most students will work in small groups to follow this structured programme. If, after the initial 10 week structured programme, a pupil remains working under expected progress (UEP), then this will be followed by a further 12 week consolidation programme (usually small group) focusing on the application of basic mathematical skills in different contexts. For some classes, in-class TA support will also be provided.