



Hornsea School and Language College - Promoting British Values

The government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

At **HSLC** we promote these values through our **RESPECT Campaign**, our **school values, curriculum** and **enrichment activities**

Value / Links to school values / RESPECT campaign:	How We Promote It
<p><u>Democracy</u></p> <p>R - Right Place, Right Time, Right Equipment, Right Uniform, Right ATL</p> <p>E - etiquette – Moving around school in a sensible manner, allowing people to pass and holding doors open</p> <p>E - esteem - Holding everyone at HSLC in high esteem means to respect them and be tolerant</p>	<ul style="list-style-type: none"> • Representatives from school pupil community on ‘Student Voice’ • Youth Speaks Competition • Encourage and support volunteerism in and out of school e.g. Vyper Awards • Mentor / Coach and Ambassador program in school • Fund raising for local and national charities • Deliver sports leader and coaching qualifications • Developed as a theme within the timetabled curriculum and also promote through additional PSHE lessons and assemblies. • Year 6 Transition project incorporates children being taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others - jointly fashioning a Yr 6 transition project with feeder primary school representatives centred on British and HSLC Values • School support structures for vulnerable pupils (e.g. LAC) allow and encourage participation in decision making
<p><u>The Rule of Law</u></p> <p>R - Right Place, Right Time, Right Equipment, Right Uniform, Right ATL</p> <p>S - No Swearing – expressing yourself in an appropriate way, without the use of swear words</p>	<ul style="list-style-type: none"> • High expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as ‘RESPECT’ awards, celebration evenings, SHINE awards and reward points • School Behaviour Support Pathway • Restorative Practice embedded in the school • Projects such as ‘Prison Me No Way’ • Through our school assemblies and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. • The local PCSO’s visit the school regularly and talk to the children
<p><u>Individual Liberty</u></p> <p>T - tidy – putting litter in bin, Leaving a classroom as you found it, helping to tidy away books, putting chairs under, taking care of property and possessions</p> <p>E - etiquette – Moving around school in a sensible manner, allowing people to pass and holding doors open</p> <p>C - courtesy – acting kindly towards others and being a good friend</p>	<ul style="list-style-type: none"> • HSLC is committed to “<i>Actively broadening horizons</i>” with a school motto of “<i>non nobis solum nati</i>” – “<i>we are not born for ourselves alone</i>” • Children are taught to respect their rights and the rights of others • Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. • They are encouraged, through a broad curriculum offer, to take opportunities to follow their interests in art, music, sport etc. • Twilight bus program to support pupils pursuing chosen interests and activities • PSHE has specific units relating to individual liberty • Pupils are taught how to keep themselves safe, including on-line. This is done through dedicated e.safety champion, lessons, assemblies and outside organisations as well as through the PSHE curriculum. School web site supports pupils and parents / carers
<p><u>Mutual Respect</u></p> <p>E - esteem - Holding everyone at HSLC in high esteem means to respect them and be tolerant</p> <p>P - polite – manners saying “please”, “thankyou” and “excuse me”</p> <p>E - etiquette – Moving around school in a sensible manner, allowing people to pass and holding doors open</p> <p>C - courtesy – acting kindly towards others and being a good friends</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Single Equality Policy and all-encompassing RESPECT campaign • Through the school curriculum, RESPECT campaign, assemblies, Citizenship, PSHE and mentoring programs, pupils are taught the fundamentals of tolerance and respect for others • Restorative Practice is embedded in the culture and working practices of HSLC Behaviour Management System and the inclusive ethos of the school community • A broad range of extra-curricular activities (academic and sporting) provide opportunities for pupils to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • HSLC actively promotes inclusion and the acceptance of difference through established structures within the school setting e.g. ASD Unit, Nurture Group and Foundation Learning program • HSLC Summer School for vulnerable pupils providing diverse opportunities for personal development and wide range of collaborative activities based upon joint working and mutual respect
<p><u>Tolerance of Different Faiths and Beliefs</u></p> <p>C - courtesy – acting kindly towards others and being a good friend</p> <p>P - polite – manners saying “please”, “thankyou” and “excuse me”</p> <p>E - esteem - Holding everyone at HSLC in high esteem means to respect them and be tolerant</p>	<ul style="list-style-type: none"> • High expectations about pupil conduct reflected in our Behaviour Policy, Single Equality Policy and RESPECT campaign. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by appropriate assemblies and children have the opportunity to visit places of worship. • Pupils have the opportunity to travel widely around the world, sampling diverse cultures and having the opportunity to experience a broad range of faiths and beliefs. • As a Language College, pupils study a range of Modern Foreign Languages and associated cultures promoting knowledge and understanding of difference • Opportunities exist for a variety of speakers to visit school to contribute to the learning opportunities available to pupils (e.g. State of the Nation Day) • Transition project work with Year 6 feeder primary schools around British Values