

Hornsea School and Language College



Y7 Catch up grant expenditure: for the academic year 2017/2018

Overview of the school

Number of pupils and Catch up funding grant received	
Total number of pupils on roll	913
Total amount of Catch Up funding received	£15206

Summary of Catch up funding 2015/16

Objectives in spending Catch Up funding:

That students in Year 7 that are not currently achieving standard (At Standard – AS) Maths and English, identified through KS2 results, are a making at least expected progress from starting point. Progress will be identified through the data collected through the Academic Reviews throughout Y7 (ie EEP, Exceeding Expected Progress, MEP, Meeting Expected Progress, WTEP, Working Towards Expected Progress, UEP – Underperforming)

Summary of spending and actions taken:

Maths:

In class teaching assistants

Maths Challenge (1 to 1 and/or small group intervention)

Nurture Group

English:

In class teaching assistants

1 to 1 and/or small group literacy (Reciprocal Reading, Big Writing, Reading Booster, English Booster)

Nurture Group

Outcomes:

Please find attached a detailed breakdown of the intervention in place and the student results.

Item/project	Objective	Outcome
<p>Maths Interventions</p> <p>Maths Challenge</p> <p>In class maths support – TA (where appropriate)</p> <p>Nurture Group</p>	<p>Students identified not achieving standard at KS2 offered 1 to 1 and/or small group intervention with the aim of ensuring they achieved at least expected progress by the end of Y7.</p>	<p>12 Y7 (2017-2018) students joined HSLC working at a Scaled Score of 94 or less in mathematics (based on KS2 SATs data).</p> <p>Of the 12 students:</p> <p>58% (7 of the 12 students) were working towards expected progress (WTEP) at the end of year 7.</p> <p>17% (2 of the 12 students) met expected progress (MEP) at the end of year 7.</p> <p>25% (3 of the 12 students) were working under expected progress (UEP) at the end of year 7.</p>
<p>English Interventions</p> <p>1 to 1 and/or small group literacy intervention including the Big Writing and the Reciprocal Reading programmes.</p> <p>In class English support- TA (where appropriate)</p>	<p>Students identified not achieving standard at KS2 offered 1 to 1 and/or small group intervention with the aim of ensuring they achieved at least expected progress by the end of Y7.</p>	<p>19 Y7 (2017-2018) students joined HSLC working at a Scaled Score of 94 or less in GPVS and/or Reading (based on KS2 SATs data)</p> <p>Of the 19 students :</p> <p>63% (12 out of 19 students) were working towards expected progress (WTEP) at the end of year 7.</p> <p>21% (4 out of 19 students) met the expected progress (MEP) at the end of year 7.</p> <p>16% (3 out of 19 students) were working under expected progress at the end of year 7.</p>