

Hornsea School and Language College



Coronavirus (COVID-19) Catch-Up Premium Report 2020/2021

Number of pupils and Catch-Up Premium funding

Total Catch-Up Premium budget	£75,520
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Strategy Statement

The Government COVID-19 Catch-Up Premium has been established for the academic year 2020-2021 to mitigate the effects of the unique disruption caused by the coronavirus. This is especially important for the most vulnerable and disadvantaged backgrounds. The grant is to help schools have the support they need to help all pupils make up for lost teaching time. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

HSLC Catch-Up Priorities:

To raise the attainment of all pupils to close the gap created by COVID-19 school closures. To reduce the attainment gap between the disadvantaged pupils, including those identified as vulnerable, and their peers, ensuring that any gaps in knowledge as a result of school closures are eliminated by our catch-up strategies.

STRATEGIES (2020/2021)

Targeted Academic Support

<u>Specific Strategy</u>	<u>Success Criteria</u>
<p><u>National Tutoring Programme (NTP)</u> HSLC will access subsidised tuition through the NTP. This will provide additional support to help disadvantaged pupils whose education has been most affected by the school closures.</p> <p>1 to 1 or small group tuition (maximum group size of 3) will be offered to all disadvantaged students and those identified as vulnerable. Through the NTP each student will receive 15 weeks of tuition in an identified subject, primarily English or Maths. For Y7 students, data shared by the feeder primary schools will be used to support the decision regarding which subject(s). For Y8-Y11 students, HSLC data will be used. Individual circumstances, including whether the student has access to home ICT facilities, along with special educational needs and disabilities will be considered to identify the most appropriate method of tuition. This may be face to face or online in school or accessed remotely online. The tuition will be provided in addition to, and will not replace, a broad and balanced curriculum offer.</p>	<p>Each student will complete pre/post tuition assessments. The assessments will provide baseline and identify any gaps in knowledge. In addition, each student's teacher will contribute by highlighting areas to work on. This combined approach will ensure the tuition can be targeted appropriately.</p> <p>Attendance and engagement will be monitored through the Tuition Partner's online portal along with the pre/post assessment data.</p>
<p><u>Targeted Faculty Academic Support</u> Heads of Faculty (HOF) will identify Y10/Y11 students who require targeted learning or intervention in specific subject areas to ensure that any gaps in GCSE subject knowledge, identified as a result of the school closure, can be filled. Subject specific teaching staff will then deliver tailored twilight learning, either in person or online via Google Meet, to the students identified. The individual needs of the student, including any special educational needs, will be considered when identifying the most appropriate targeted learning method. This could be 1 to 1 or as part of a group. HOF and teacher knowledge will be used to identify the students who require this additional learning time.</p>	<p>Prior to the sessions commencing, teaching staff will identify the aims of the sessions and subsequently complete an Individual Tracking document to demonstrate the areas worked on during each session.</p> <p>Progress tracking: Students will have an ATL of at least a 5 for all sessions attended demonstrating positive engagement. Students will improve by at least one grade in target subject from baseline starting point.</p>

Targeted Faculty Academic Support (Resources)

Purchase of resources aimed at improving progress and engagement within specific subject areas. In particular in relation to subject areas which have been negatively impacted as a result of coronavirus/Covid-19.

Resources will be purchased that enable engagement with the curriculum. For example, a subscription to Digital Theatre Plus to enable student access to live theatre performances during the lockdown periods.