

Pupil Premium (Disadvantaged students) statistical analysis 2012-3

Although exact numbers change during the year, in the summer term 2013 we had 995 students on roll in years 7-11 of which 215 were in receipt of the Pupil Premium. This constitutes 21.6% of our whole cohort. Our previous reporting has been on FSM Ever6; this year we are including Service Ever3 and LAC as constituting the Pupil Premium (Disadvantaged students) cohort. In year 11 2012 we had 51 students on our FSM Ever 6 list – 24.3% of the year group. In 2013 the year 11 Pupil Premium cohort of disadvantaged students was 35, 17.3% of the year group.

We closely monitor the progress of all our students during the year, including special meetings to review the progress of those in receipt of Pupil Premium. We are proud of the results these students achieved in year 11 2013, outlined below.

Disadvantaged students achieving 5 or more GCSEs A*-C including English and maths:

2011	Hornsea	38%	National	36.4%
2012	Hornsea	41%	National	38.5%
2013	Hornsea	57%	National	48.4%

At Hornsea we have outperformed the national figure for some years and continue to show real improvement.

The gap in the number of students achieving 5 or more GCSEs including English and maths - between the disadvantaged and non-disadvantaged students:

2011	Hornsea	22%	National	28.9%
2012	Hornsea	29%	National	27.2%
2013	Hornsea	14.8%	National	not yet available

At Hornsea we are steadily closing this gap, making a good improvement this year.

Disadvantaged students achieving 3 levels of progress in English:

2011	Hornsea	53%	National	56.1%
2012	Hornsea	65%	National	53.8%
2013	Hornsea	64.7	National	not yet available

We continue to exceed the national statistic for levels of progress in English for this group.

Disadvantaged students achieving 3 levels of progress in maths:

2011	Hornsea	47%	National	46%
2012	Hornsea	51%	National	51.5%
2013	Hornsea	66.7%	National	not yet available

We have made a significant improvement this year in the number of disadvantaged students making expected progress in maths.

The gap between the number of disadvantaged pupils making 3 levels of progress in English and those not disadvantaged:

2011	Hornsea	19%	National	20.8%
2012	Hornsea	22%	National	19%
2013	Hornsea	10.1%	National	not yet available

The gap between the number of disadvantaged pupils making 3 levels of progress in maths and those not disadvantaged:

2011	Hornsea	24%	National	24.9%
2012	Hornsea	30%	National	23%
2013	Hornsea	8.5%	National	not yet available

Our gap for both these progress measures in English and maths has considerably narrowed this year.

Pupil Premium students achieving the Ebacc:

2011	Hornsea	3%	National	4.7%
2012	Hornsea	17%	National	5.5%
2013	Hornsea	11.4%	National	not yet available

At Hornsea our disadvantaged students outperform the national cohort by a long way in this measure.

Attendance:

In 2011-12, the percentage sessions missed by FSM students nationally was 8.5%, with a gap of 3.8% from the non FSM cohort nationally. For our school, FSM students missed 8.5% of sessions (at the national average) with a gap of 3.5% from our non FSM students (better than the national average gap).

Hornsea whole school attendance for 2012-13 was 94.5%. The pupil premium students' attendance was 92.2%, compared to the non pupil premium attendance of 95.2%. This is an improvement in their attendance from last year. It constitutes a gap of 3%, an improvement on last year, and better than the national average.

School fixed term exclusions:

Nationally, FSM students are three times more likely to be excluded from school.

In 2011-12 2.61% of disadvantaged pupils at Hornsea received a fixed term exclusion. This is much lower than nationally where the figure is 21.38%. This constitutes less than 1% of the whole student body compared to 10.6% nationally. In 2012-13 records indicate 5.9% of disadvantaged pupils received a fixed term exclusion at Hornsea. This is just over 1% of the whole student body. National data is not available yet but comparing with last year's national data it will be a lot lower.

In 2012 – 13 there was one permanent exclusion at Hornsea, the first in the school since 2004. This student was disadvantaged and had only recently joined us.

Year 8 and 9 121 tuition:

29 121 tuition places were provided in year 8 in maths and/or English. Those students made an average gain of 2.6 sublevels. In year 9, 10 places were provided during the year. Those students made an average gain of 2.4 sublevels. This is a significant result for students who had made little progress in the previous academic year.

All of the 39 students involved said that they had improved their understanding of the subject and had increased their participation in class. The majority of students had also noticed an improvement in all of their other subjects due to an increase in concentration and focus.

Year 11 interventions:

121 and small group tuition in maths and English was offered to many of our FSM students in y11 last year. We believe this made a significant difference to those students who took part. We also offer 121 tuition to selected students in years 9 and 10 in the summer holidays to help them progress and boost their GCSE performance. This year 7 students took this opportunity.

Funding trips and visits:

Pupil premium money has been used to support students in taking part in existing activities in the school such as Language exchange visits, history and theatre trips, hence widening their participation in what the school offers. Selected students in year 7 were taken on a residential trip to the Lake District. We consider this is an important part of widening horizons for these students.

Summer Schools:

We held a summer school for selected students in years 6 and 7 with the aim of increasing confidence. 5 year 7 students benefitted, and 24 from year 6. All reported increased confidence as a result, and really enjoyed the experience.

Future spending plans:

The projects this year supporting students have been successful and had a positive impact on performance. We aim to continue developing these projects and responding to the needs of students and their changing circumstances as they arise. Our particular development points are:

- Making full use of our new administrative assistant to track the progress of vulnerable students and record their participation
- Regular review meetings with governor involvement

Summary of expenditure financial year 2012-13

Funding allocation for 2012/3	£133,945
Extra staffing English and maths	£18,200
Supporting trips and visits	£9,952
121 and small group interventions	£61,607
Attendance support	£3,884
Year 9 week of activities	£3,000
Student Support provision	£34,510
Family Activities	£2,500
Summer School Forest training	£1,500
Teaching and Learning support	£10,525
Total spend	£139,678

HJ 8.10.13